

Hästhagen-Uddaredsenheten

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Presentation of Hästhagen-Uddareds unit

Below we present briefly the previous year's results for our unit, this year's work, our work for equal treatment, the basic facts about the device and how we develop the physical environment.

Abstract

We think we have a good business in all parts of the device. It is confirmed, inter alia, in parental, student and staff surveys.

The unit's economy is in balance. We have adapted the staff on the basis of activities and a given framework, and will always work with continuous improvements based on the given conditions.

In preschool, we work with large groups of children as a consequence of that we have too few rooms and a requirement for us to offer the spot. How can we organize ourselves to create the best work possible for children and staff? This is our ongoing issue. One of our problems is that we have difficulty getting to the planning and time for documentation in a good way and have an activity with the same high quality as before.

In school and at leisure homes, we are working to adapt its operation after given economic framework. We have previously had a large organization. The activities we offer 08/09 is comparable to our schools in terms of resources and organization. Both schools are working from the academic year 08/09 with the same age classes. This allows us to give our students a good foundation for increased effectiveness on the basis of current economic frameworks.

We work hard to improve our effectiveness in grades 5. A more purposeful joint work in terms of allocating resources and with a more flexible organization of thinking, we want to achieve better results. We have a good dialogue on the device in the case of written comments and the new objectives and national tests in year 3. We are well prepared and keep students and parents updated through the newsletter home and through the council.

In addition to the objectives which teachers and students put up in the everyday work, we have to drive many of our own, overarching goals to work with. We have gone with some of them and some we have only



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started. We will keep them coming years also, so that we have time to work through them properly. Many were a result of the Education Inspectorate in 2007.

Sector Management two priority government objectives in 2008

In our work with the two state goals sector management priority in 2008, we assess the effectiveness is GOOD when it comes to develop procedures to ensure a fair and equal assessment and grading. We have worked extensively with the objectives, but need to work more about how we use them in practice.

We have succeeded in organizing the teaching based on teachers' competence. We assess our effectiveness to VERY GOOD.

Sector Management targets two priority municipal 2008

In our work with the two objectives sector management priority from Lerums municipal budget in 2008, we assess the effectiveness is GOOD in terms of increasing the students health and follow-up their knowledge's. To be really happy, we want to get into cooperation with other schools in Floda. Not least with Alléskolan required receiving most of our students.

We know by our internal safety and health survey that staff feels comfortable in their work. We believe that we have GOOD effectiveness in terms of increasing human health. We have worked extensively with the organization and to clarify roles and time, we now want to build and invest in health projects to be even better.

The unit's improvement areas 08/09 academic year and financial year 2009

In addition to the goals sector management priority yearly, we have had some improvement in areas of the device which we want to develop the coming year:

Interdepartmental

Building a language stimulating environment
To develop work with care and respect
To develop children and student influence

Preschool

To develop work with digital IUP (individual developing plans)
To develop an organization with greater synergy
To develop work with Q (Quality) in preschool

Pre-, primary school and leisure homes

To increase the effectiveness of the grades 3 and grade 5

To develop interaction between occupational

Developing Organization

To develop ways of working in the business

Our work for equal treatment

We reject all forms of degrading treatment.

We have a well developed equal treatment plan. This plan is supposed to prevent and combat discrimination, harassment and other degrading treatment. There is also an annual plan of our work.

The plan is close to the staff, pupils and parents on the device. For our help in the process of equality, we have also trained students, who for example, have the task to prevent exclusion when the students have breaks.

All staff at the school have a joint responsibility in this work.

Any experience of degrading treatment should result in a reaction from the adults in the school.

An important starting point is the individual's experience. Anyone who states that he or she has been wronged must always be taken seriously.

Basic Facts about the device

Hästhagen-Uddareds unit consists of children and students aged 1-12 years. We have approximately 620 children and students by preschool and two primary schools with leisure homes.

The unit has about 120 staff and is led by three principals, working in a team. Administrative support is available within the device. The unit has student health team, own kitchen (some food is bought externally), messenger and cleaning.

Hästhagen School, Blåsippan's preschool, Vitsippan's preschool and Hästhagen's preschool are located in Hästhagen area, a small house area close to the centre and communications in the municipal part Floda, in Lerums municipality. There are 131 children in preschool, 14 children in family day-cares and 227 pupils in primary school.

Uddareds School and Smörblomman's preschool is located in Uddareds area, a small house area approximately 2.5 km from the centre of the municipality part Floda, in Lerums municipality. There are 96 children in

preschool, 6 children in the family day-care and 126 pupils in primary school.

Physical working environment

Uddareds school older pupils have their crafts and sports located on Hästhagen School when Uddareds school sports is too small, it is deemed appropriate for the grades 1-3, and the school does not have its own classroom for crafts.

In the spring of 2008, Uddareds School had been rebuilt and renovated. Areas not previously have come to; new restroom for the staff, staff workroom, a conference room, cloakroom, two group rooms, a room for the principal and a classroom has become greater. A dining room has also been prepared; former the pupils had their lunch in the classrooms.

During the year Hästhagen School schoolyard has been prepared and new playground equipment has been added. In the autumn of 2008 has the renovation of the school started in one of the buildings. A new classroom for education with computers and a staff workroom for the teachers are ready, and a modernized study hall is underway.

Rehabilitation of Smörblommans preschool outdoor environments started during the autumn of 2008. Asphalt, new flat rate and new wells for rainwater are ready. Inside the environment, we have improved by purchasing sound subdued tables, replaced all the lights over dining tables and improved the kitchen.

On Blåsippans preschool, we have improved the kitchen, we are in the renovation of staff room and a new staff workroom is taking shape. We have also supplemented the sound subdued tables.

For Hästhagens preschool, we have on the open courtyard improved the outdoor environment with sunscreens.

On Vitsippans preschool, the sandbox has been renovated and we will shortly be improving the kitchen.

Do you want more information about our unit, please contact any of the responsible principals. E-mail addresses and phone numbers can be found on our website:

<http://www.lerum.se/Invanarservice/Skolsidor/HasthagenUddared/>

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